Welcome to English 11 Honors/Advanced Placement English Language and Composition (for juniors and seniors)! The following is a description of your Summer Reading Assignment. You must read all the books and complete all the assignments. The assignments are due as noted in this document. Failure to turn in all summer work completed and on time will result in a trip to guidance to request a change into regular English 11 or 12.

**Summer Reading Texts:**

- *Catch Me If You Can* by Frank W. Abagnale
- *Freakonomics* by Stephen D. Levitt
- *The Alchemist* by Paulo Coelho

All texts are available on Overdrive, through various book sellers, and several public libraries, as well as for Kindle and Nook. Check with Ms. Fierro to see if used copies are available.

*All texts have both an activity and a response to a prompt.* The prompt will have an ASSI format response (see note below). Each text has its own due date during the summer. On each due date, the activity and the written response must be on Moodle by 4:00 pm. If you do not have internet access, your assignments must be dropped off at school, also by 4:00 pm when the office closes. If you will be unavailable on a specific due date, you must turn your work in early, not late. The exception to this is the activity for The Alchemist. Since you are annotating the book, annotations will be turned in on the first day of school. The written response is still due in summer. Please remember to save all your work for your portfolios. All assignments must be typed, whether they are submitted to Moodle or not.

*A brief review of ASSI: write in paragraph form, not bullets!*

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\text{A} = \text{answer to the prompt. The Answer should be in the format, “In (title of work), (topic/element/lit device) (strong verb) (author’s first and last name)’s (purpose of work). For example, “In The Great Gatsby, time symbolism emphasizes F. Scott Fitzgerald’s portrayal of the Modernists’ longing to return to the past.” This is one sentence!}
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\text{SS} = \text{two separate quotations that offer textual Support. You must explain how each quote Supports the Answer. This part is 4-8 sentences!}
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I = analytical Insight that ties both Supports back to the Answer. This is 1-2 sentences.

Summer Reading Supplements:

- Brief Introduction to Rhetoric, a PowerPoint presentation
- Rhetorical Strategies, a list of definitions and examples

Both supplemental texts are available on my class Moodle as well as in print form for students who will not have internet access this summer. Use both supplements to complete the summer reading assignments, and study them - there will be a test on them during the first month of school. See Moodle access instructions at the end of this document. See me asap for print copies if needed.

Assignment #1, Catch Me If You Can: Due Thu, July 3

Activity: Rhetorical Strategy Hunt

Read the entire book. As you read, make notes on rhetorical strategies from your list (supplemental text). Then make 10 journal-style entries that discuss the rhetorical strategies you identified. First, identify the strategy. Quote the passage containing the rhetorical strategy you identified and cite the page number. Analyze and explain the purpose of the rhetorical strategy. *Entries must cover the entire book, not just come from a small section. To do this will be considered an incomplete assignment.* See the sample entry:

from Vladimir Nabokov, Lolita

Juxtaposition

“Let me retain for a moment that scene in all its trivial and fateful detail...as I heard her respiration and voice behind me” (105).

Nabokov uses the juxtaposition of common objects (a mounted butterfly, mundane photos, a diploma) against the mounting desire and anxiety of Humbert (trembling hands, pounding heart) to foreshadow the tragic fate Lolita is about to meet - orphaned, kidnapped, and kept prisoner, her future taken from her by Humbert. Lolita’s life as Humbert’s captive will be filled with terror, desperation, and loneliness, and will be lived within a seemingly ordinary world.

Prompt:

The story in this book is both unbelievable and, according to the author, entirely true. How does this former professional con man portray himself as a reliable narrator?
Assignment #2, *Freakonomics*: Due Thu, July 24

**Activity: Discussion Forum**

Read the entire book. Use the Summer Reading Forum on the class Moodle to comment about the text as you read. Instructions for using the class Moodle are found at the end of this document. You must complete the following minimum number of entries by the deadline assigned to you:

- 1 thoughtful comment per chapter (total = 6)
- 1 thoughtful response per chapter to another student’s comment (total = 6)
- *Total number of discussion entries = 12*

For students who will not have internet access this summer: see me asap!

**Prompt:**

How do the apparently disparate chapters in this book actually contribute to a unified commentary on American society?

Assignment #3, *The Alchemist*: Due Thu, Aug. 14

**Activity: Annotation** (turn this in on the first day of school)

Read the entire book. Annotate the book thoroughly and thoughtfully as you read. You may write in the margins or use sticky notes. If using an ebook or a borrowed book, type your annotations and use page/chapter numbers. Some ideas to consider:

- What effect does this event/piece of dialogue have on the audience?
- For what purpose did the author relate this event in this particular way?
- What does the audience learn about the context/character/theme from the way the author tells this?

To merely respond to the above questions over and over is to not fully understand, appreciate, or think about this work. This book will be the central text out of which your honors project will be constructed.

**Prompt:**

How does the use of a literal journey contribute to the author’s purpose?
Instructions for using the class Moodle:

1. Go to pvbears.org and select “Students”.
2. On the Students page, select “Technology Resources” from the menu on the left.
3. On the Technology Resources page, select the link to Moodle.
4. Everyone is already enrolled in Moodle; use your school ID and password to login.
5. Select “Fierro AP English Language” from the list of courses.
6. There will be News Forum instructions and Assignments listed, so you can upload your Summer Reading Assignments as you finish, by the due dates.

Other reminders:
You may email me with questions over the summer. Please ask questions before forging ahead uncertainly! My email is listed below. You MUST put your first and last name and the book/assignment about which you have a question in the subject line or I will not open your email and therefore cannot respond to it. Please be patient when waiting for a response to emails – it’s summer for me too. I will be unavailable at times and will not check my email every day. I will generally get back to you within three weekdays. Do not wait until the last minute to do assignments and ask questions. During the last week before school starts, I will be especially busy with in-service days and setting up my classroom. If by chance I will be unavailable for an extended time, I will post the dates on the Moodle.

fierro.bernadette@pvbears.org

If you do not have internet access and need to get in touch with me, call the high school office during business hours Monday thru Thursday. Leave a message for me and a return number. The school will get in touch with me and I will return your call as soon as I can. (570) 402- 1000 ext. 4001

One last thing: Have a great summer!!